Evaluation of Instruction and Course

University of Missouri

ARC — Assessment Resource Center

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Political Science
Contact Person: Anissa Cox   **Phone:** 882-2843
Instructor Name: Bowersox
Course Name: American Government

DIRECTIONS:
1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:
This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is current and accurate.

— 8 digits
This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros **must** be entered so that all columns have a number. For student instructors, use their student ID number.
Reminder: To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.
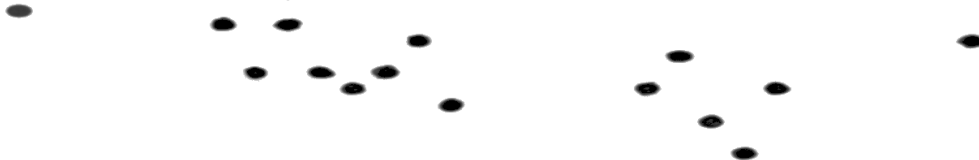
— 5 digits
This number is in the Current Class Offerings (Schedule of Classes), column heading "**Class #.**" Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

14145426   53795

Evaluation of Instruction and Course

University of Missouri

Group Report for: Bowersox,Zachary Hume; Course: AMERICAN GOVERNMENT

Course: **POL_SC 1100** Section: **04** Semester: **SP2015** Class Number: **53795**

Respondents: 42

Standard Form Report							
Choices: **S**trongly **A**gree, **A**gree, **N**eutral, **D**isagree, **S**trongly **D**isagree	**Percent of Responses**						
Course Content and Structure	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
The syllabus clearly explained the course objectives, requirements, and grading system.	55%	45%	0%	0%	0%	42	4.55
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	24%	55%	17%	2%	2%	42	3.95
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	33%	50%	10%	7%	0%	42	4.10
This course challenged me.	24%	55%	17%	2%	2%	42	3.95
Teaching Delivery	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
This instructor was consistently well-prepared.	60%	38%	2%	0%	0%	42	4.57
This instructor was audible and clear.	57%	40%	2%	0%	0%	42	4.55
This instructor was knowledgeable and enthusiastic about the topic.	60%	33%	5%	2%	0%	42	4.50
This instructor effectively used examples/illustrations to promote learning.	50%	43%	5%	2%	0%	42	4.40
This instructor fostered questions and/or class participation.	37%	46%	15%	2%	0%	41	4.17
This instructor clearly explained important information/ideas/concepts.	46%	49%	2%	2%	0%	41	4.39
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	40%	36%	21%	2%	0%	42	4.14
Learning Environment	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
This instructor responded appropriately to questions and comments.	60%	36%	5%	0%	0%	42	4.55
This instructor stimulated student thinking and learning.	48%	38%	10%	5%	0%	42	4.29
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	57%	36%	7%	0%	0%	42	4.50
This instructor was approachable and available for extra help.	49%	44%	7%	0%	0%	41	4.41
This instructor used class time effectively.	50%	40%	7%	2%	0%	42	4.38
This instructor helped students to be independent learners, responsible for their own learning.	38%	48%	14%	0%	0%	42	4.24
Assessment	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
I was well-informed about my performance during this course.	19%	55%	17%	5%	5%	42	3.79
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	40%	55%	2%	2%	0%	42	4.33
This instructor provided feedback that helped me improve my skills in this subject area.	36%	38%	21%	2%	2%	42	4.02

Evaluation of Instruction and Course

University of Missouri

Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	46%	49%	5%	0%	0%	41	4.41

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK		# Rsp
Would you recommend this class to other students regarding...?					
CLASS CONTENT	69%	26%	5%		42
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	83%	12%	5%		42
POSITIVE LEARNING ENVIRONMENT	98%	2%	0%		42
INSTRUCTOR'S TEACHING SKILL/STYLE	81%	12%	7%		42
FAIRNESS OF GRADING	93%	5%	2%		42

Student Information (NA = Not Applicable, NR = No Response)

Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requireme	79%	A	57%	Male	43%	Freshman	45%	0-25	0%	None	79%	0-3	21%	0-25	24%
Elective	14%	B	36%	Female	45%	Sophomore	36%	26-50	0%	Little	17%	4-7	31%	26-50	14%
Other	0%	C	0%	Transgend	0%	Junior	10%	51-75	10%	Some	5%	8-11	19%	51-75	24%
NR	7%	D	0%	Prefer no	5%	Senior	2%	76-90	24%	Moderate	0%	12-15	19%	76-90	17%
		F	0%	NR	7%	Graduate	0%	91-100	67%	Large	0%	> 15	0%	91-100	21%
		S	0%			Other	0%	NA	0%	NA	0%	NA	10%	NA	0%
		U	0%			NR	7%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	7%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)

Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.14	Mean	4.39	Mean	4.39	Mean	4.05	Mean	4.41
Grade A & B	4.12	Grade A & B	4.40	Grade A & B	4.40	Grade A & B	4.05	Grade A & B	4.42

COMPOSITE SCORE of the 21 Construct Questions

Mean	4.29
Grade A & B	4.30

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.

Evaluation of Instruction and Course

University of Missouri

Group Report for: Bowersox,Zachary Hume; Course: AMERICAN GOVERNMENT

Course: **POL_SC 1100** Section: **04** Semester: **SP2015** Class Number: **53795**

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Was a very fair grader and taught well considering the subject matter.

Fair
Easy to learn from

Posting slides and creating study guides for the tests were both very helpful and improved the course.

He told you exactly what you needed to know, and provided a very usefull study guide

---

Power points

Teacher was really interesting & knowledgable about subject. Book was sort of okay to read.

Style of teaching & class structure.
Fairness of grading and exams.

· Actually smiled and was happy in class
· Able to relate with

I liked the videos that went along with what we were learning.

Very laid back comfortable teaching style
The book was inaccurate multiple times.
Government just blows in general.

I really liked examples w/ TV shows or movies. Made it interesting

---

using news/tv clips relevant to class

---

lectures & E. C. quizzes

All good.

use of images & explainations.

— really good Instructor

Really enjoyed his passion + the opportunties within the class

He kept things Interesting

All ppt's in blackboard

good professor, I enjoyed MO constitution assignment

Understanding & Communication

He kept the class moving. Offered help & extra credit

What changes could be made to improve the teaching or the content of this course?

Make it a little more interesting.

Textbook / e-Reader

If possible, maybe have a review day before tests

the quizzes seemed a little unfairly placed. If your quiz grade fell behind you couldn't really get it back up

more relevant book readings, not just reading

get rid of the stupid e-reader. I have enough to do already. I don't want to pay money to read what self-important white men have to say about a class I'm only taking bc I have to

Add powerpoints each week + not all of them at the end before a test. And possibly study guide too. That way it can be fitted in as the lectures go. would help with unanswered questions.

• Sometimes went through slides too fast

We would go quickly through notes which occasionally made it hard to write everything down and slides wouldn't be posted until days or weeks later

Please add a little bit more homework during the semester so the grade isn't just determined by 3 tests, quizzes, and the missouri packet

More Grades Besides Just tests and Quizzes

Just a bit boring

Get Rid of It as a required
course. Or make one for
journalists.

kind of worried he might be a Republican

go slower when going through
powerpoints

None

Put grades up more often

For some reason the tests were ridiculously hard.

— nothing

Need more place for points besides tests, putting in grades faster

---

less rigidity in teaching style
more abstract. (He's boring)

Power point slides very boring,
only helpful for test. Need more
interaction in class.

None

N/A