

EMORY COLLEGE COURSE AND INSTRUCTOR EVALUATION SPRING 2017  
 Instructor: Bowerson, Zachary R  
 Class Number: 2039 Course Name and Section: POLS 110 000  
 Maximum Enrollment: 120 Total Enrolled: 120 Number of Evaluation Forms: 92

Class	Expected Grade	Number	Major
First Year	A	23	Biology
Second Year	A-	31	Business
Third Year	B+	22	Business Administration
Fourth Year +	B	10	Chemistry
Graduate	B-	3	Computer Science
Non-Degree	C+	1	Economics
Total	C	1	English & Creative Writing
Sex	C-	1	History
Male	D+	4	Human Health
Female	D-	3	International Studies
Total	F	3	Mathematics
Unreported/Unreadable	S	1	Mathematics & Computer Science
Percent Classes Missed	U	1	Philosophy
0	Unreported/Unreadable	2	Physics
1-5%	Total	92	Political Science
6-10%	Reason Taking Course	11	Psychology
11-15%	College Requirement	11	Quantitative Science
16-20%	Major	11	Sociology
21-25%	Prerequisite	54	Spanish
26-30%	Pre-Prog Reqt	5	Undeclared - Arts & Sciences
31-40%	Interested	43	Invalid/Unreadable
41-50%			
51-60%			
61-80%			
81-99%			
Total/Unreported	10		
	92		
Evaluation of the Instructor		1	SCALE OF RESPONSE
How well organized was the class?		1	1
Was the instructor enthusiastic about the material?		1	3
How concerned was the instructor with what students learned from the course?		1	5
How clearly did instructor explain specific concepts relevant to the course?		2	10
How clearly did instructor communicate course objectives and requirements?		4	13
How well did the instructor respond to the students' questions?		7	20
How accessible was the instructor for individual discussion about the course?		7	40
How well did the exams and/or assignments reflect the course material?		16	50
Was feedback on exams, papers, performance useful?		18	51
Were the grading criteria for the course clear?		18	51
Weighted Mean	( * Omitted from computation)	1	22
How much did the course promote your progress on these learning objectives?		28	37
Acquiring factual knowledge.		30	60
Understanding basic principles and concepts.		13	60
Being able to apply facts, concepts, and principles to specific questions.		19	92
Being able to assess or critique ideas and arguments.		18	92
Being able to integrate and synthesize information.		18	8.13
Weighted Mean	( * Omitted from computation)	1	7.86
Overall Weighted Mean		7.96	8.13

EMORY COLLEGE COURSE AND INSTRUCTOR EVALUATION SPRING 2017

Class Number: 2039 Course Name and Section: POLS 110 000 Instructor: BOWEISOX, ZACHARY H  
Maximum Enrollment: 120 Total Enrolled: 120 Number of Evaluation Forms: 92

Class		Expected Grade	Major
First Year	56	A	Biology
Second Year	21	A-	Business
Third Year	9	B+	Business Administration
Fourth Year	4	B	Chemistry
Graduate	3	B-	Computer Science
Non-Degree	1	C+	Economics
Unreported/Unreadable	2	C	Economics & Mathematics
Total	92	C-	English & Creative Writing
Sex			History
Male	33	D+	Human Health
Female	54	D-	International Studies
Unreported/Unreadable	5	F	Mathematics
Total	92	S	Mathematics & Computer Science
Percent Classes Missed	0	U	Physics
1-5%	46	Unreported/Unreadable	Physics
6-10%	26	Total	Political Science
11-15%	3	Reason Taking Course	Psychology
16-20%	1	College Requirement	Quantitative Science
21-25%	4	Major	Sociology
26-30%	1	Prerequisite	Spanish
31-40%	1	Pre-Prof Regmt	Undeclared - Arts & Sciences
41-50%	43	Interested	Invalid/Unreadable
51-60%			
61-80%			
81-99%			
Unreported/Unreadable	10		
Total	92		

### Comparison Key:

lections (100 +) 15 sections

B	=	Same Level (100)	323 Sections
C	=	Same Format (LEC)	744 Sections
D	=	Same Subject (POIS)	57 Sections

### Evaluation of the Instructor

Was the instructor enthusiastic about the material?

How concerned was the instructor with what students learned from the course?

How clearly did instructor explain specific concepts relevant to the course?

How clearly did instructor communicate course objectives and requirements?

How well did the instructor respond to the students' questions?

How accessible was the instructor for individual discussion about the course?

How well did the exams and/or assignments reflect the course material?

Was feedback on exams, papers, performances useful?

Were the grading criteria for the course clear?

How much did the course promote your progress on these learning objectives?

- Acquiring factual knowledge.
- Understanding basic principles and concepts.
- Being able to apply facts, concepts, and principles to specific questions.
- Being able to assess or critique ideas and arguments.
- Being able to integrate and synthesize information.



		EMORY UNIVERSITY									
		INSTRUCTOR EVALUATION									
		SPRING 2017									
Class	Expected Grade	Major	Anthropology	1	Anthropology & Human Biology	1	Chemistry	1	Comparative Literature	1	
First Year	A	Major	1	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Second Year	A-	Major	9	Anthropology & Human Biology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Third Year	B+	Major	13	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Fourth Year	B	Major	7	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Graduate	B-	Major	2	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Non-Degree	C+	Major	1	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Unreported/Unreadable	C	Major	1	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Total	C-	Major	23	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Sex	D+	Major	1	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Male	D-	Major	3	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Female	F	Major	18	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Unreported/Unreadable	S	Major	2	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Total	U	Major	23	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Percent Classes Missed	Total	Major	0	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
1-5%	Reason Taking Course	Major	6	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
6-10%	College Requirement	Major	12	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
11-15%	Major	Major	1	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
16-20%	Prerequisite	Major	1	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
21-25%	Pre-Prog Reqmt	Major	1	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
26-30%	Interested	Major	9	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
31-40%											
41-50%											
51-60%											
61-80%											
81-99%											
Total	Unreported/Unreadable	Total	23	Anthropology	1	Chemistry	1	Comparative Literature	1	English & Creative Writing	1
Evaluation of the Instructor											
How well organized was the class?											
Was the instructor enthusiastic about the material?											
How concerned was the instructor with what students learned from the course?											
How clearly did instructor explain specific concepts relevant to the course?											
How clearly did instructor communicate course objectives and requirements?											
How well did the instructor respond to the students' questions?											
How accessible was the instructor for individual discussion about the course?											
How well did the exams and/or assignments reflect the course material?											
Was feedback on exams, papers, performances useful?											
Were the grading criteria for the course clear?											
Weighted Mean	(* Omitted from computation)										
How much did the course promote your progress on these learning objectives?											
Acquiring factual knowledge.											
Understanding basic principles and concepts.											
Being able to apply facts, concepts, and principles to specific questions.											
Being able to assess or critique ideas and arguments.											
Being able to integrate and synthesize information.											
Weighted Mean	(* Omitted from computation)										
Overall Weighted Mean											

8.11

8.07

8.07

8.07

How much did the course promote your progress on these learning objectives?  
 Acquiring factual knowledge.  
 Understanding basic principles and concepts.  
 Being able to apply facts, concepts, and principles to specific questions.  
 Being able to assess or critique ideas and arguments.  
 Being able to integrate and synthesize information.  
 Weighted Mean (\* Omitted from computation)

Overall Weighted Mean

Class Number: 6151 Course Name and Section: POLS 490RW 001 Instructor: Bowersox, Zachary H  
Maximum Enrollment: 12 Course Total Enrolled: 13 Number of Evaluation Forms: 13

Class	Expected Grade	Major
First Year	A-	Anthropology & Human Biology
Second Year	A-	Business
Third Year	B+	English & Creative Writing
Fourth Year +	B	International Studies
Graduate	B-	Political Science
Non-degree	C+	Invalid/Unreadable
Unreported/Unreadable	13	1
Total	13	1

Sex	Male	Major
Male	7	1
Female	6	1
Total	13	1

Percent Classes Missed	Total	Major
0	5	11
1-5%	4	1
6-10%	3	11
11-15%		
16-20%		
21-25%		
26-30%		
31-40%		
41-50%		
51-60%		
61-80%		
81-99%		
Unreported/Unreadable	1	5
Total	13	13

Reason Taking Course	Total	Major
College Requirement	1	11
Major Prerequisite		
Pre-Proj Reqmt Interested	5	
Unreported/Unreadable	13	
Total	13	13

	1	2	3	4	5	6	7	8	9	NA	Total	Median	A	B	C	D	COMPARISONS
Comparison Key:																	
A - Same Size Sections (1-20)	4	1	2	10	13	9.0	8.0	8.0	8.0	9.0	680 sections	9.0	9.0	9.0	9.0	9.0	
B - Same Level (400)	2	1	2	9	13	9.0	9.0	9.0	9.0	9.0	106 Sections	9.0	9.0	9.0	9.0	9.0	
C - Same Format (SEM)	1	1	1	10	13	9.0	9.0	9.0	9.0	9.0	157 Sections	9.0	9.0	9.0	9.0	9.0	
D - Same Subject (POLS)	1	1	1	10	13	9.0	9.0	9.0	9.0	9.0	57 Sections	9.0	9.0	9.0	9.0	9.0	
How well organized was the class?	1	1	1	3	9	13	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the instructor communicate course objectives and requirements?	1	1	1	10	13	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the instructor respond to the students' questions?	1	1	1	10	13	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the instructor for individual discussion about the course?	1	1	1	10	13	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the exams and/or assignments reflect the course material?	1	1	1	3	9	13	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
Was feedback on exams, papers, performance useful?	1	1	1	11	13	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
Were the grading criteria for the course clear?	1	1	1	11	13	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How much did the course promote your progress on these learning objectives?	1	1	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.5	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	1	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0	9.0	9.0	8.0	9.0	9.0	9.0	9.0	9.0	
How well did the course promote your progress on these learning objectives?	1	2	11	13	9.0	9.0	9.0	9.0									

Class Number: 6151 Course Name and Section: POLS 490RW 001 Instructor: Bowersox, Zachary H  
 Maximum Enrollment: 12 Total Enrolled: 13 Number of Evaluation Forms: 13

Class	Expected Grade	Major
First Year	A	Anthropology & Human Biology
Second Year	A-	Business
Third Year	B+	English & Creative Writing
Fourth Year +	B	International Studies
Graduate	B-	Political Science
Non-Degree	C+	Invalid/Unreadable
Unreported/Unreadable	C-	
Total	D+	
Sex	D-	
Male	F	
Female	S	
Unreported/Unreadable	U	

Percent Classes Missed	Total
0	5
1-5%	4
6-10%	3
11-15%	
16-20%	
21-25%	
26-30%	
31-40%	
41-50%	
51-60%	
61-80%	
81-99%	1
Total	13

Reason Taking Course	Total
College Requirement	1
Major	11
Prerequisite	
Pre-Prof Reqmt	
Interested	5

Percent Classes Missed	Total
0	5
1-5%	4
6-10%	3
11-15%	
16-20%	
21-25%	
26-30%	
31-40%	
41-50%	
51-60%	
61-80%	
81-99%	1
Total	13

Evaluation of the Instructor	1	2	3	4	5	6	7	8	9	NA	Total	Mean
How well organized was the class?												
Was the instructor enthusiastic about the material?	4	2	2	10	13	8.23						
How concerned was the instructor with what students learned from the course?	1	2	2	9	13	8.69						
How clearly did instructor explain specific concepts relevant to the course?	1	2	1	2	9	8.54						
How clearly did instructor communicate course objectives and requirements?	1	2	1	10	12	8.67						
How well did the instructor respond to the students' questions?	1	1	1	10	13	8.62						
How accessible was the instructor for individual discussion about the course?	1	1	3	10	13	8.46						
How well did the exams and/or assignments reflect the course material?	1	1	1	10	13	8.77						
Was feedback on exams, papers, performances useful?	1	1	3	9	13	8.62						
Were the grading criteria for the course clear?	1	1	1	11	13	8.15						
Weighted Mean (* Omitted from computation)											8.55	

How much did the course promote your progress on these learning objectives?	1	2	3	4	5	6	7	8	9	NA	Total	Mean
Acquiring factual knowledge.	1	11	13	8.77								
Understanding basic principles and concepts.	2	11	13	8.69								
Being able to apply facts, concepts, and principles to specific questions.	2	11	13	8.69								
Being able to assess or critique ideas and arguments.	1	12	13	8.85								
Being able to integrate and synthesize information.	2	11	13	8.69								
Weighted Mean (* Omitted from computation)											8.74	

Overall Weighted Mean

8.61