



Sport, Policy, & Politics
Political Science 2004-02
MWF 11-11:50, Hawthorne Hall 1500

Zack Bowersox

zhbt33@mail.missouri.edu
Professional Building 307
Office Hours: T 9-11a
(573)882-0126

Course Description: The students participating in this class should expect to learn the ways in which sport and politics intersect; how sport is both the cause, and result, of political processes; how society's attachment to teams are linked to our identities, both social and political; how sport defines us physically, reflects class, and reproduces shared history. This is primarily a political science course, and no prior knowledge of sport in general, or any sport in particular, is necessary.

Course Objectives: At the completion of this course, students will be able to identify and critically evaluate common, contemporary political science theories and practices. The class will mostly resemble the comparative political genre; that is we will be comparing the social and political behavior of states. You will not be tested on sport, *per se*, but will be able to identify the unique policy outcomes and political structures that define and shape sport from the domestic level to the international level.

Text(s): *How Soccer Explains the World* (2004) **Author(s):** Franklin Foer; **ISBN-13:** 978-0-06-073142-7

Sports Law and Policy in the European Union (2003) **Author(s):** Richard Parrish; **ISBN-10:** 0-7190-6607-7

Grade Distribution:

Participation	20%
Essays	20%
Quizzes	10%
Midterm Exam	25%
Final Exam	25%

Letter Grade Distribution:

≥ 94	A	74 - 76	C
90 - 93	A-	70 - 73	C-
87 - 89	B+	67 - 69	D+
84 - 86	B	64 - 66	D
80 - 83	B-	60 - 63	D-
77 - 79	C+	≤ 59	F

Course Policies:

- **Attendance**

- Attendance is mandatory, as in, you must come to class. While I do not count attendance in the final grade, it will be incumbent on you to collect any missed lecture notes. Tests and quizzes are only administered in class on the date assigned. Make-up tests and quizzes will only be allowed in the event of a **documented** medical or family emergency, or university sanctioned event. In the case of the latter, student athletes, members of Marching Mizzou, or any other University organization, it is in your and my best interest that I be informed of any of these events as soon as possible so that we may schedule a make-up.
- **No makeup quizzes or exams will be given without the proper documentation.**

- **Academic Honesty**

- **Dont cheat.** Per the University's policy “[a]ny effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.” (See:<http://provost.missouri.edu/faculty/syllabus-information.php>).

- **Classroom Conduct**

- This class, and its students will be respectful of others. I welcome diverse opinions and invite you all to do the same. If for any reason you have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the Office of Students Rights and Responsibilities; the MU Equity Office, or equity@missouri.edu.
- University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of section 200.020 of the Collected Rules and

Regulations of the University of Missouri pertaining to student conduct matters. (See: <http://provost.missouri.edu/faculty/syllabus-information.php>)

- **Disability Services**

- Students with Disabilities: If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Disability Center, S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.

(<http://disabilitycenter.missouri.edu>)

- **Title IX**

- "The University of Missouri does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, genetics information, disability, or status as a protected veteran. The University's nondiscrimination policy applies to all phases of its employment process, its admission and financial aid programs, and to all other aspects of its educational programs and activities. Further, this policy applies to sexual violence and sexual harassment (forms of sex discrimination) occurring both within and outside of the University context if the conduct negatively affects the individuals educational or work experience or the overall campus environment. Retaliation directed to any person who pursues a discrimination complaint or grievance, participates in a discrimination investigation, or otherwise opposes unlawful discrimination is prohibited."

Assignments:

- **Tests**

- There are two tests, one midterm and one final, which will make up the majority of a student's grade.
- Each test will be a combination of multiple choice, true-or-false, and a few essay questions. **Students will need bring a blue book.**
- The final **will not** be cumulative.

- **Quizzes**

- Quizzes will be of the "pop" variety and will cover topics that are currently being discussed in class. These are not meant to necessarily catch students out, but will be used to enforce attendance.

- **Participation**

- Students are expected to participate in class. This means join in during discussions, ask questions, and practice engaged learning.

- While I do not keep attendance, a student's absences can only hurt, not help, their participation grade.

- **Essays**

- Students will be asked to write 5, 2-3 page essays.
- These will take two forms:
 - * The first will be a reaction paper to an article read for, or film viewed in, class.
 - * The second will be a policy evaluation pertaining to cases presented in class lectures.
- A set of guidelines may be found on the class's Canvas page.
- Due dates will be established at the time of assignment and with the approval of the class.

Tentative Course Outline:

The weekly coverage might change as it depends on the progress of the class. However, you must keep up with the reading assignments.

Week	Content
January 18, 20, 22	<ul style="list-style-type: none"> • NO CLASS 1/18; Introduction to Section I, definitions, & concepts. • Reading: Canvas Week 1.
January 25, 27, 29	<ul style="list-style-type: none"> • A Brief History of Sport, Society, and Politics • Reading: <i>Soccer</i> Chapter 10
February 1, 3, 5	<ul style="list-style-type: none"> • Social & Political Identities and Sport • Reading: <i>Soccer</i> Chapters 2, 7, & 8
February 8, 10, 12	<ul style="list-style-type: none"> • The Sport Policy Subsystem • Reading: <i>EU</i> Chapters 1-3; Canvas Week 4
February 15, 17, 19	<ul style="list-style-type: none"> • Sport and Civil Rights Part I • Reading:
February 22, 24, 26	<ul style="list-style-type: none"> • Sport and Civil Rights Part II • Reading: <i>EU</i> Chapter 4
Feb 29, 3/2, 3/4	<ul style="list-style-type: none"> • Sport and Political Violence • Reading: <i>Soccer</i> Chapter 1
March 7, 9, 11	<ul style="list-style-type: none"> • Review for Exam/Intro to Section II • Midterm Exam 3/11
March 14, 16, 18	<ul style="list-style-type: none"> • NO CLASS MARCH 16 & 18
March 21, 23, 25	<ul style="list-style-type: none"> • International Sports Bodies I • Reading: Canvas Week 10
March 28, 30, 4/1	<ul style="list-style-type: none"> • NO CLASS: SPRING BREAK
April 4, 6, 8	<ul style="list-style-type: none"> • International Sports Bodies II • Reading: <i>EU</i> Chapter 5 & 6
April 11, 13, 15	<ul style="list-style-type: none"> • The Politics of Mega-Events • Reading: Canvas Week 13
April 18, 20, 22	<ul style="list-style-type: none"> • Human Rights & Sport • Reading: Canvas Week 14
April 25, 27, 29	<ul style="list-style-type: none"> • Human Trafficking & Sport • Reading: Canvas Week 15
May 2, 4, 6	<ul style="list-style-type: none"> • NO CLASS 5/6 • Concluding Matter & Review for Final
Finals Week	<ul style="list-style-type: none"> • FINAL EXAM: THURSDAY MAY 12TH, 10a - 12p



Evaluation of Instruction and Course

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Complete this COVER SHEET and place on top of each group of evaluations.

Department: Political Science

Contact Person: Anissa Cox

Phone: 882-2843

Instructor Name: Bowersox

Catalog Number and Section: (Example: 1000.04) 2004-02

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

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66675

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10/05/2015

10.01.00



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Bowersox, Zachary Hume-TOPICS IN POL SCI-SOCIAL

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Evaluation of Instruction and Course

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Evaluation of Instruction and Course

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Group Report for: Bowersox, Zachary Hume; Course: TOPICS IN POL SCI-SOCIAL

Course: **POL_SC 2004** Section: **02** Semester: **SP2016** Class Number: **66675**

Respondents: 23

Standard Form Report		Percent of Responses						
		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Course Content and Structure		64%	36%	0%	0%	0%	22	4.64
The syllabus clearly explained the course objectives, requirements, and grading system.		68%	32%	0%	0%	0%	22	4.68
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		70%	30%	0%	0%	0%	23	4.70
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		57%	43%	0%	0%	0%	23	4.57
This course challenged me.		Percent of Responses						
Teaching Delivery		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		68%	32%	0%	0%	0%	22	4.68
This instructor was audible and clear.		78%	22%	0%	0%	0%	23	4.78
This instructor was knowledgeable and enthusiastic about the topic.		78%	22%	0%	0%	0%	23	4.78
This instructor effectively used examples/illustrations to promote learning.		68%	32%	0%	0%	0%	22	4.68
This instructor fostered questions and/or class participation.		68%	27%	5%	0%	0%	22	4.64
This instructor clearly explained important information/ideas/concepts.		70%	30%	0%	0%	0%	23	4.70
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		70%	30%	0%	0%	0%	23	4.70
Learning Environment		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		74%	26%	0%	0%	0%	23	4.74
This instructor stimulated student thinking and learning.		74%	26%	0%	0%	0%	23	4.74
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		78%	22%	0%	0%	0%	23	4.78
This instructor was approachable and available for extra help.		78%	22%	0%	0%	0%	23	4.78
This instructor used class time effectively.		78%	22%	0%	0%	0%	23	4.78
This instructor helped students to be independent learners, responsible for their own learning.		74%	26%	0%	0%	0%	23	4.74
Assessment		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		65%	35%	0%	0%	0%	23	4.65
Assignments/projects/exams were graded fairly based on clearly communicated criteria.		65%	35%	0%	0%	0%	23	4.65
This instructor provided feedback that helped me improve my skills in this subject area.		78%	22%	0%	0%	0%	23	4.78





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	78%	22%	0%	0%	0%	23	4.78
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding....?							
CLASS CONTENT	100%	0%	0%			20	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%			20	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			20	
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%			20	
FAIRNESS OF GRADING	100%	0%	0%			20	

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requirement	30%	A	17%	Male	74%	Freshman	17%	0-25	0%	None	48%	0-3	0%	0-25	4%
Elective	57%	B	57%	Female	13%	Sophomore	35%	26-50	4%	Little	43%	4-7	26%	26-50	17%
Other	0%	C	13%	Transgend	0%	Junior	26%	51-75	4%	Some	4%	8-11	17%	51-75	4%
NR	13%	D	0%	Prefer no	0%	Senior	13%	76-90	30%	Moderate	4%	12-15	30%	76-90	17%
		F	0%	NR	13%	Graduate	0%	91-100	52%	Large	0%	> 15	4%	91-100	52%
		S	0%			Other	0%	NA	4%	NA	0%	NA	17%	NA	0%
		U	0%			NR	9%	NR	4%	NR	0%	NR	4%	NR	4%
		None	0%												
		NR	13%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.64	Mean	4.71	Mean	4.76	Mean	4.70	Mean	4.78
Grade A & B	4.75	Grade A & B	4.73	Grade A & B	4.79	Grade A & B	4.78	Grade A & B	4.82

COMPOSITE SCORE of the 21 Construct Questions							
Mean	4.71						
Grade A & B	4.76						

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





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Group Report for: Bowersox, Zachary Hume; Course: TOPICS IN POL SCI-SOCIAL

Course: **POL_SC 2004** Section: **02** Semester: **SP2016** Class Number: **66675**

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Professor is extremely knowledgeable and relates well to students

All of it. Zach also has impeccable style.

of the topics

He was knowledgeable

Very helpful, if I needed assistance went pounds. Very kind



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Bowersox, Zachary Hume-TOPICS IN POL SCI-SOCIAL

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Prussia

He looks like Trent Dilfer.

organized, objective, well done Bowersox!

Very endorses course material



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Topic was Europe.

Great teacher, my favorite class at MU.



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What changes could be made to improve the teaching or the content of this course?

11/18/2015

17-01.00

THIS MAN DESERVES A RAISE!
Poor poor Poor Poor!

11/18/2015

17-01.00

11/18/2015

17-01.00

11/18/2015

17-01.00

more variation in class lessons

11/18/2015

17-01.00





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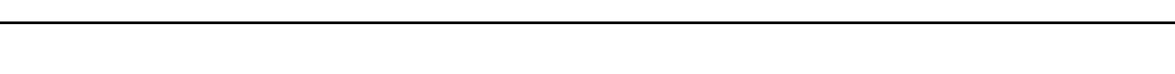
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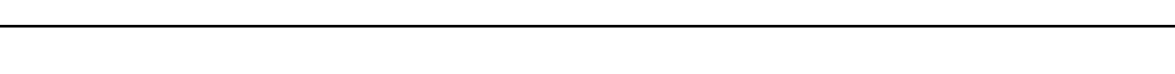
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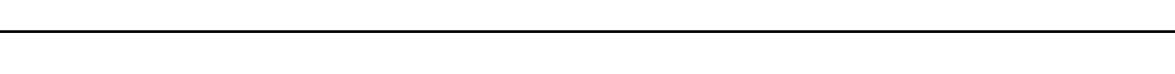
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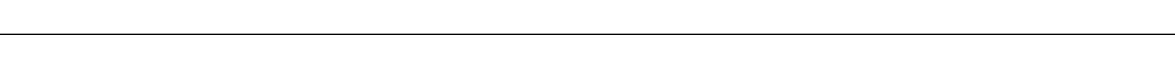
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11/18/2015

17-01.00

More Putt Putt & Fun Stuff

11/18/2015

17-01.00

Nine

11/18/2015

17-01.00

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11/18/2015

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Bowersox, Zachary Hume-TOPICS IN POL SCI-SOCIAL

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Nothing. I loved this class.

11/18/2015

17-01.00

Readings are really necessary if you attend class.

11/18/2015

17-01.00

Take out SportLaw or Policies in the EU book, it is impossible to read and is not beneficial

11/18/2015

17-01.00



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