



Evaluation of Instruction and Course

University of Missouri



Complete this COVER SHEET and place on top of each group of evaluations.

Department: Political Science

Contact Person: Anissa Cox

Phone: 882-2843

Instructor Name: Bowersox

Course Name: International Relations

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is current and accurate.

— 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number.

Reminder: To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

— 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class #." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

1 4 1 4 5 4 2 6

4 7 6 5 3



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Bowersox, Zachary Hume-INTERNATIONAL RELATIONS

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Group Report for: Bowersox, Zachary Hume; Course: INTERNATIONAL RELATIONS

Course: **POL_SC 1400** Section: **06** Semester: **FS2015** Class Number: **67653**

Respondents: 18

Standard Form Report		Percent of Responses						
		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree								
Course Content and Structure								
The syllabus clearly explained the course objectives, requirements, and grading system.		83%	17%	0%	0%	0%	18	4.83
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		78%	22%	0%	0%	0%	18	4.78
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		56%	33%	6%	6%	0%	18	4.39
This course challenged me.		39%	44%	17%	0%	0%	18	4.22
Teaching Delivery		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		78%	22%	0%	0%	0%	18	4.78
This instructor was audible and clear.		89%	11%	0%	0%	0%	18	4.89
This instructor was knowledgeable and enthusiastic about the topic.		83%	11%	6%	0%	0%	18	4.78
This instructor effectively used examples/illustrations to promote learning.		78%	11%	11%	0%	0%	18	4.67
This instructor fostered questions and/or class participation.		61%	33%	6%	0%	0%	18	4.56
This instructor clearly explained important information/ideas/concepts.		72%	22%	6%	0%	0%	18	4.67
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		72%	17%	6%	6%	0%	18	4.56
Learning Environment		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		89%	11%	0%	0%	0%	18	4.89
This instructor stimulated student thinking and learning.		72%	22%	6%	0%	0%	18	4.67
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		88%	6%	6%	0%	0%	17	4.82
This instructor was approachable and available for extra help.		78%	22%	0%	0%	0%	18	4.78
This instructor used class time effectively.		72%	28%	0%	0%	0%	18	4.72
This instructor helped students to be independent learners, responsible for their own learning.		67%	22%	11%	0%	0%	18	4.56
Assessment		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		33%	67%	0%	0%	0%	18	4.33
Assignments/projects/exams were graded fairly based on clearly communicated criteria.		72%	28%	0%	0%	0%	18	4.72
This instructor provided feedback that helped me improve my skills in this subject area.		61%	33%	6%	0%	0%	18	4.56





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	72%	28%	0%	0%	0%	18	4.72
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding....?							
CLASS CONTENT	89%	11%	0%			18	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%			18	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			18	
INSTRUCTOR'S TEACHING SKILL/STYLE	94%	0%	6%			18	
FAIRNESS OF GRADING	100%	0%	0%			18	

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week	Complete work		
Requirement	50%	A	39%	Male	61%	Freshman	28%	0-25	0%	None	67%	0-3	11%	0-25	11%
Elective	39%	B	56%	Female	33%	Sophomore	39%	26-50	6%	Little	33%	4-7	6%	26-50	11%
Other	6%	C	6%	Transgend	0%	Junior	28%	51-75	11%	Some	0%	8-11	22%	51-75	11%
NR	6%	D	0%	Prefer no	6%	Senior	6%	76-90	22%	Moderate	0%	12-15	44%	76-90	39%
		F	0%	NR	0%	Graduate	0%	91-100	61%	Large	0%	> 15	6%	91-100	28%
		S	0%			Other	0%	NA	0%	NA	0%	NA	11%	NA	0%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)								
Content/Struct		Teaching		Environment		Assessment		Effectiveness
Mean	4.56	Mean	4.70	Mean	4.74	Mean	4.54	Mean
Grade A & B	4.59	Grade A & B	4.75	Grade A & B	4.76	Grade A & B	4.57	Grade A & B

COMPOSITE SCORE of the 21 Construct Questions								
Mean	4.66							
Grade A & B	4.70							

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





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Group Report for: Bowersox, Zachary Hume; Course: INTERNATIONAL RELATIONS

Course: **POL_SC 1400** Section: **06** Semester: **FS2015** Class Number: **67653**

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Bowersox was excellent at relating content to current events

VERY KNOWLEDGEABLE INSTRUCTOR, AND VERY GOOD AT ANSWERING RELATED QUESTIONS

Some of the readings were especially good.

Instructor was well-informed & able to provide examples of the terms and theories we learned.



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The Instructor was pretty top notch.

Fair grading, good enthusiastic teaching.

Personable teacher + approachable.
Comfortable learning environment

-Teacher understood the subject very well and was able to always answer any questions students had.

Very comfortable and educated on subject matter; presented it in a way that was not intimidating and encouraged thought.



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The entire class was superb - zach was an excellent instructor, and I enjoyed the content.

the enthusiasm for the course

Covered students concerns/questions in depth.
Kept class interesting.

He speaks ~~is~~ very clearly and makes the material easy to understand. I enjoyed this class.

The Instructor was very knowledgeable about the material which helped me learn.



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What changes could be made to improve the teaching or the content of this course?

HAVING TO BUY ACCESS TO THE E-READER IS SICKLY. THE COST OF ATTENDANCE IS HIGH ENOUGH WITHOUT THIS.

I wish the powerpoints were a little easier to study along with.

The eReader was extremely useless. I did not bother purchasing it and still managed to find the reading through JSTOR, etc. Very much a rip-off.

N/A

Possibly a few quizzes between exams. I feel like I would retain info better.



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- Have the online reading on a better format than what it is on now.

n/a

Nothing.

nothing

none



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Add more homework for grade boosters.
