



# Evaluation of Instruction and Course

University of Missouri

 Assessment Resource Center  
University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Political Science

Contact Person: Anissa Cox

Phone: 882-2843

Instructor Name: Bowersox

Catalog Number and Section: (Example: 1000.04) 2004-02

**DIRECTIONS:**

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

**REQUIRED INFORMATION:**

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

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66675

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10/05/2015

10.01.00



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Bowersox, Zachary Hume-TOPICS IN POL SCI-SOCIAL

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# *Evaluation of Instruction and Course*

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## Group Report for: Bowersox, Zachary Hume; Course: TOPICS IN POL SCI-SOCIAL

Course: **POL\_SC 2004** Section: **02** Semester: **SP2016** Class Number: **66675**

**# Respondents:** 23

<b>Standard Form Report</b>		<b>Percent of Responses</b>						
		<b>SA (5)</b>	<b>A (4)</b>	<b>N (3)</b>	<b>D (2)</b>	<b>SD (1)</b>	<b># Rsp</b>	<b>Mean</b>
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		<b>Percent of Responses</b>						
<b>Course Content and Structure</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
	The syllabus clearly explained the course objectives, requirements, and grading system.	64%	36%	0%	0%	0%	22	4.64
	Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	68%	32%	0%	0%	0%	22	4.68
	Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	70%	30%	0%	0%	0%	23	4.70
	This course challenged me.	57%	43%	0%	0%	0%	23	4.57
<b>Teaching Delivery</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
	This instructor was consistently well-prepared.	68%	32%	0%	0%	0%	22	4.68
	This instructor was audible and clear.	78%	22%	0%	0%	0%	23	4.78
	This instructor was knowledgeable and enthusiastic about the topic.	78%	22%	0%	0%	0%	23	4.78
	This instructor effectively used examples/illustrations to promote learning.	68%	32%	0%	0%	0%	22	4.68
	This instructor fostered questions and/or class participation.	68%	27%	5%	0%	0%	22	4.64
	This instructor clearly explained important information/ideas/concepts.	70%	30%	0%	0%	0%	23	4.70
	This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	70%	30%	0%	0%	0%	23	4.70
<b>Learning Environment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
	This instructor responded appropriately to questions and comments.	74%	26%	0%	0%	0%	23	4.74
	This instructor stimulated student thinking and learning.	74%	26%	0%	0%	0%	23	4.74
	This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	78%	22%	0%	0%	0%	23	4.78
	This instructor was approachable and available for extra help.	78%	22%	0%	0%	0%	23	4.78
	This instructor used class time effectively.	78%	22%	0%	0%	0%	23	4.78
	This instructor helped students to be independent learners, responsible for their own learning.	74%	26%	0%	0%	0%	23	4.74
<b>Assessment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
	I was well-informed about my performance during this course.	65%	35%	0%	0%	0%	23	4.65
	Assignments/projects/exams were graded fairly based on clearly communicated criteria.	65%	35%	0%	0%	0%	23	4.65
	This instructor provided feedback that helped me improve my skills in this subject area.	78%	22%	0%	0%	0%	23	4.78





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	78%	22%	0%	0%	0%	23	4.78
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding....?							
CLASS CONTENT	100%	0%	0%			20	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%			20	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			20	
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%			20	
FAIRNESS OF GRADING	100%	0%	0%			20	

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requirement	30%	A	17%	Male	74%	Freshman	17%	0-25	0%	None	48%	0-3	0%	0-25	4%
Elective	57%	B	57%	Female	13%	Sophomore	35%	26-50	4%	Little	43%	4-7	26%	26-50	17%
Other	0%	C	13%	Transgend	0%	Junior	26%	51-75	4%	Some	4%	8-11	17%	51-75	4%
NR	13%	D	0%	Prefer no	0%	Senior	13%	76-90	30%	Moderate	4%	12-15	30%	76-90	17%
		F	0%	NR	13%	Graduate	0%	91-100	52%	Large	0%	> 15	4%	91-100	52%
		S	0%			Other	0%	NA	4%	NA	0%	NA	17%	NA	0%
		U	0%			NR	9%	NR	4%	NR	0%	NR	4%	NR	4%
		None	0%												
		NR	13%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.64	Mean	4.71	Mean	4.76	Mean	4.70	Mean	4.78
Grade A & B	4.75	Grade A & B	4.73	Grade A & B	4.79	Grade A & B	4.78	Grade A & B	4.82

COMPOSITE SCORE of the 21 Construct Questions							
Mean	4.71						
Grade A & B	4.76						

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





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## Group Report for: Bowersox, Zachary Hume; Course: TOPICS IN POL SCI-SOCIAL

Course: **POL\_SC 2004** Section: **02** Semester: **SP2016** Class Number: **66675**

### Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Professor is extremely knowledgeable and relates well to students

All of it. Zach also has impeccable style.

of the topics

He was knowledgeable

Very helpful, if I needed assistance went pounds. Very kind



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Prussia

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He looks like Trent Dilfer.

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organized, objective, well done Bowersox!

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Very endorses course material

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# *Evaluation of Instruction and Course*

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Topic was Europe.

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Great teacher, my favorite class at MU.



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What changes could be made to improve the teaching or the content of this course?

11/18/2015

17-01.00

THIS MAN DESERVES A RAISE!  
Poor poor Poor Poor!

11/18/2015

17-01.00

11/18/2015

17-01.00

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11/18/2015

17-01.00

more variation in class lessons

11/18/2015

17-01.00





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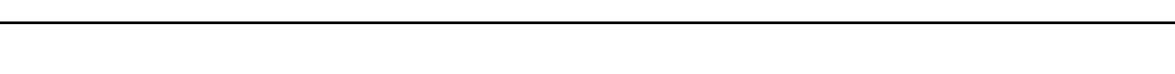
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11/18/2015

17-01.00

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More Putt Putt & Fun Stuff

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11/18/2015

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Nine

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Nothing. I loved this class.

11/18/2015

17-01.00

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Readings are really necessary if you attend class.

11/18/2015

17-01.00

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Take out SportLaw or Policies in the EU book, it is impossible to read and is not beneficial

11/18/2015

17-01.00



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