

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

- Great course!  
- Socratic discussion beg. of class

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

- The topics material  
- They were alright  
- Yes

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

- High  
- yes

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

- N/A

- All of it

4 b. What parts of the course should have received less attention? What parts interested you the least?

- N/A

- None of it

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high

B/C the topic was high, interesting

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

N/A

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

*useful and interesting*

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

*Yes everything was great*

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

*To learn more about sports I love  
and yes they were.*

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

The politics of major world events

4 b. What parts of the course should have received less attention? What parts interested you the least?

Human rights and sport

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High and fulfilled everything

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

POL S 085301 Instructor Bouleson Term Fall 2017

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

The readings sometimes were a little too long to finish. But they were really useful.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Yes, the ~~ex~~ lectures were well planned and ~~clear~~ clear.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

To learn more about sports in terms of IR and it did fill the expectation.

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

I felt most interested in the human rights section.

4 b. What parts of the course should have received less attention? What parts interested you the least?

None

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high to moderate

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

shorten the readings but it ~~was~~ was an interesting course overall

DEPARTMENT OF POLITICAL SCIENCE

POLS 365 Instructor BOWENSOX Term Fall 17

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Yea but I wish the power points  
looked less boring

(having the # of weeks as title is very  
useless)

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

DEPARTMENT OF POLITICAL SCIENCE

POLS 388 Instructor Bowersox Term Fall

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

*The book was super cool-*

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

*liked the lectures a lot*

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

*Not*

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

More on HR + potentially the last  
process

4 b. What parts of the course should have received less attention? What parts interested you the least?

Maybe less on the super historical stuff.  
I know it's necessary but maybe  
less?

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

They were important for tests but not for class

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

engaging lectures, good discussion  
varied delivery of material

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

was concerned it wouldn't be political but social, it was a nice combination

## DEPARTMENT OF POLITICAL SCIENCE

POLS 385 Instructor Bowersox Term Fall

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

pretty useful

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Material and lectures  
were engaging

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

I don't remember

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

enjoyed social identity and so

4 b. What parts of the course should have received less attention? What parts interested you the least?

all pretty good

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high-to-moderate

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

Nah perfect as is

## DEPARTMENT OF POLITICAL SCIENCE

POLS 385 Instructor Bowenay Term Fall

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

All reading were interesting and useful

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

All great, loved the class and instructor.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

Expected to learn about sports and their political influence and I did.

(OVER)

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

Less history and more current applications

4 b. What parts of the course should have received less attention? What parts interested you the least?

11 11

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

Bowersox is awesome

DEPARTMENT OF POLITICAL SCIENCE

POLS 383 Instructor Bowerback Term Fall 2017

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

- readings were longer than necessary
- also not always tied in with the course

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

- good lectures
- interesting class discussion
- good at explaining the material

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

- didn't really have any expectations so N/A

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?  
- interesting to look at the effects of sport and the roles sports play beyond just the competition itself

4 b. What parts of the course should have received less attention? What parts interested you the least?  
- history of soccer

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?  
high-to-moderate

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

DEPARTMENT OF POLITICAL SCIENCE

POLS 365 Instructor B. B. Cook Term Fall 2011

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

They were good

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Good class discussion

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

I had high expectations that were realized

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

Timing was good

4 b. What parts of the course should have received less attention? What parts interested you the least?

None

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate, moderate-to-low; low. Why do you rate it this way?

high

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

Great Course

POLS 385 Instructor Bonneroy Term Fall 2017

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

The readings were informative.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

The local and current events were interesting to discuss and hear about from a political lens.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

I didn't really come in with expectations.

4 a.

What part of the course should have received more attention, been given more time? What parts interested you the most?

Our final project interested me the most

4 b.

What parts of the course should have received less attention? What parts interested you the least?

5.

How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high → I love politics and sports.

The combination really seemed appealing to me.

6.

(If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

Professor Bowersox was intriguing and funny. He made the class interesting and allowed the class to act ourselves in an efficient learning environment.

## DEPARTMENT OF POLITICAL SCIENCE

POLS 385 Instructor Bowersox Term Fall 17

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

All solid

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Dr. Bowersox was very enthusiastic

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

Thought it would be  
interesting — was indeed

(OVER)

4 a.

What part of the course should have received more attention, been given more time? What parts interested you the most?

Maybe like modern content like NFL  
Trump Dispute gender/Race discussion

4 b.

What parts of the course should have received less attention? What parts interested you the least?

N/A

5

How would you rate this course, in terms of general interest to you? high, high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High. Cool content → cool prof.

6.

(If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

## DEPARTMENT OF POLITICAL SCIENCE

POLS 385-006 Instructor BOWERSOX Term FALL

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

Yes, *Growing in the World* was great

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

There was adequate conversation  
however it was only one-sided

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

To learn about the relationship between  
sports and public policy Yes

(OVER)

What part of the course should have received more attention, been given more time? What parts interested you the most?

4 b. What parts of the course should have received less attention? What parts interested you the least?

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

I found the Soccers book quite useless

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

He is a great Professor who knows how to break up the material & delineate it in a fresh way

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

4 b. What parts of the course should have received less attention? What parts interested you the least?

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

for high to Moderate

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

## DEPARTMENT OF POLITICAL SCIENCE

POLS 385-006 Instructor Z. Pawar Term Fall '17

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

I really enjoyed all the readings for this course - both books were interesting & helpful.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Class material was always very interesting. Class was more lecture-based but I liked that. Lectures were interesting.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

Expected to learn about general govt policies and I did.

a. What part of the course should have received more attention, been given more time? What parts interested you the most?

Perhaps more attention to modern sports policies.  
The history was interesting.

b. What parts of the course should have received less attention? What parts interested you the least?

N/A

How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low, low. Why do you rate it this way?

High - I've played sports all my life

(If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

Professor Powers was great!

DEPARTMENT OF POLITICAL SCIENCE

POLS 385-006 Instructor Bowles Term Fall 2017

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

The readings were interesting and useful. I enjoyed readings about the Soccer hooligans the most.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Class lectures were thought provoking and interesting.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

I expected to learn a lot about how politics and sports are intertwined. My expectations were met.

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

I would have liked to cover the FIFA World Cup more and how it directly affects countries

4 b. What parts of the course should have received less attention? What parts interested you the least?

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High. Very interesting topic + professor

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

DEPARTMENT OF POLITICAL SCIENCE

POLS 355 Instructor Jeff Beane, sr. Term Fall 2011

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

Readings were effective at helping understand concepts from lecture

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Lectures were interesting and historical info helped put concepts in perspective.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

Learn about the history of sports Yes

ime? What parts interested you the most?

Seeons on human rights.

What parts of the course should have received less attention? What parts interested you the least?

n/a

How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high-to-moderate. Interest in sports.

If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

-enjoyed the readings overall but found some a little dense or hard to get through

-enjoyed Frey and Ettzn

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

-class meetings were awesome

-Bowersox was very energetic and taught us interesting things

-really enjoyed combination of lecture and discussion base

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

-expectations were to be able to make a connection between sports and politics while looking at history and in future events I might witness

-expectations realized

(OVER)

3/14/2012

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

- human trafficking, specific examples of it

4 b. What parts of the course should have received less attention? What parts interested you the least?

- Fifa and IOC foundations

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

- major interest  
high

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

- Loved class  
- Bowersox is great

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?
2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

*The lectures were fantastically good before*

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

*Expectations were realized*

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

N/A or scored appear

4 b. What parts of the course should have received less attention? What parts interested you the least?

N/A

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high - to moderate

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

DEPARTMENT OF POLITICAL SCIENCE

POLS 385

Instructor Bowersox

Term Fall 2017

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

Some of the readings posted on (canvas) were too long but the textbooks were super interesting.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Bowersox is never boring and keeps us all engaged. The lectures were really easy to understand.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

I didn't think I was going to like this course since I'm not a huge sports fan but it's been my favorite poli sci class so far.

(OVER)

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

I think gender should have received more attention. Human rights interested me most.

4 b. What parts of the course should have received less attention? What parts interested you the least?

Nothing

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High to Moderate → I'm not that familiar with sports/teams/players but the poli sci aspect drew me in.

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

Nothing really needs improvement - Bowerman is the best and this class was great!

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

I thought they were all interesting & tied in well w/ the course material. I liked

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

I loved being able to talk about what was currently happening in sports.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

My expectation was to learn about the interaction of sports & politics & they were exceeded.

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

I think we should have had a more current events.

4 b. What parts of the course should have received less attention? What parts interested you the least?

We spent too long on the history itself.

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

I would rate it high-mod b/c while I am not extremely interested in Poly Sci, I love how the topic made it engaging.

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

Maybe more activities & less lecture.

DEPARTMENT OF POLITICAL SCIENCE

POLS 285 Instructor BOWRISOK Term 2017

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

I found How Soccer Explains the World to be the most useful because I've been able to use the information acquired outside of the classroom

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

I've never been in a more thorough engaged classroom everyone participated and seemed to enjoy the lectures

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

(OVER)

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

4 b. What parts of the course should have received less attention? What parts interested you the least?

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High because it kept me engaged.

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

I have previously taken a course with professor Bawer-Ox and I suggested he should include more assignments related to the readings and he incorporated that into the class. Very well I have no further suggestions for this course.

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

I enjoyed both of the assigned ~~one~~ books and the early article on race & sports to be helpful

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

I enjoyed many of the lectures and the discussions on bidding to be interesting.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

No expectation coming in, very satisfied w/ the course

(OVER)

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

More attention on human rights and  
policy implications of sports

4 b. What parts of the course should have received less attention? What parts interested you the least?

History of sports

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

High

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

No suggestions. Zach is an  
amazing professor.

POLS 385 Instructor Bowles Term Fall 2017

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

First essay was based on a reading based on gender & race bias which was sort interesting & relevant. However, the other readings were a bit too long.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

Could've been more class interaction

Teacher was enthusiastic.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

Expected an engaging & relevant class. It was that but perhaps a bit harder than I thought.

(OVER)

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

More time on current news

4 b. What parts of the course should have received less attention? What parts interested you the least?

Historical specific policies

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

high to moderate

topics were interesting

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

N/A

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

The readings were reflective of the coursework and material.

The Fahr book and the Gaming book were particularly interesting.

The Borebox essays were particularly easy to follow  
on hosting sporting events + human trafficking.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

The class had ample discussion.

The mixture of sports knowledge/current events and political theory was an engaging combination in class

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

I expected to struggle a bit due to lack of concrete sports knowledge in different areas but the class was friendly for non-sports aficionados.

The political perspective and how its inseparable from big events is fascinating.

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

The structure of ISOCs (we did talk a lot about it, I just think there is a lot)

4 b. What parts of the course should have received less attention? What parts interested you the least?

History of sports

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

Interest in sports → moderate-low  
Interest in class → high

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

The best way to improve the course would be to have some threat of participation to enforce reading. (Deincentivize cramming reading for midterm/final).

## DEPARTMENT OF POLITICAL SCIENCE

POLS 385-6 Instructor B. W. D. Anderson Term FALL '17

This is a confidential evaluation. We would appreciate a serious and honest reaction to the various aspects of the course listed below.

1. What is your assessment of the readings used in this course? Are there any which you found particularly useful (or useless)?

The readings allowed for a more specific understanding of how the world around sports shaped the rights of players, and in turn, allowed for changes in society to occur within sports.

2. What about the class meetings did you find interesting? Was there enough discussion? Were the lectures any good? Was the material handled properly?

The lectures were interesting, particularly the ones about human rights, trafficking, and hosting ISGs. There was enough discussion, and I thought class engagement was critical to gaining a better understanding of the material.

3. In general, what were your expectations about this course before you took it? Were those expectations realized?

I had the expectation to learn about some specific about sports, though I found the political and social evaluation of the world around sports to be far more intriguing.

(OVER)

4 a. What part of the course should have received more attention, been given more time? What parts interested you the most?

The part of the course that could have received more attention was human rights, as that was most interesting to me.

4 b. What parts of the course should have received less attention? What parts interested you the least?

The parts that interested me the least were the ones focused on the International Olympic Committee, but I do not think it should be cut back.

5. How would you rate this course, in terms of general interest to you? high; high-to-moderate; moderate; moderate-to-low; low. Why do you rate it this way?

My interest in this class increased over time to a moderate level. Simply because the focus on soccer at the beginning of the course did not suit my interest.

6. (If you haven't already answered this) How do you think this course might be improved? Any general comments or complaints?

I felt that the course required prior knowledge of sports, but as time went along I realized the focus was more on organization, which I was able to grasp well. Pop quizzes could be brought out in order to reinforce and motivate committing to doing the readings.