Spring 2022 Arts & Sciences Instructor Report for SP2022.L32.Pol Sci.337.01 - Topics in Politics: Human Trafficking (Zachary Bowersox)

Project Title: **Spring 2022 Course Evaluations - Danforth Campus**

Courses Audience: **12**
Responses Received: **6**
Response Ratio: **50.0%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Thursday, May 19, 2022**

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Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.
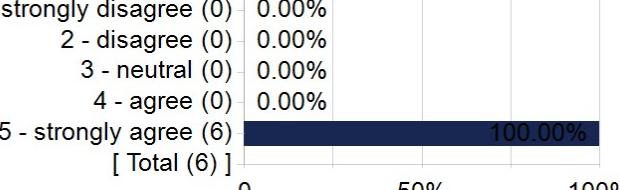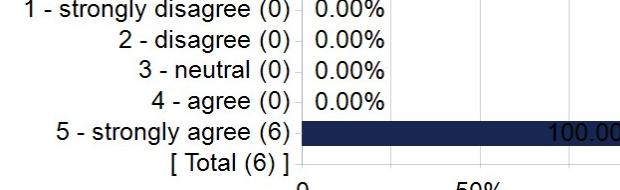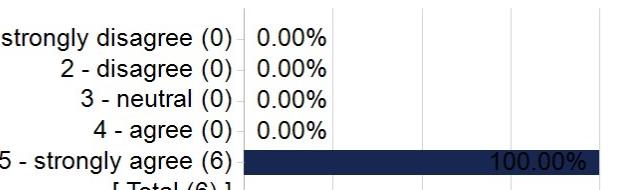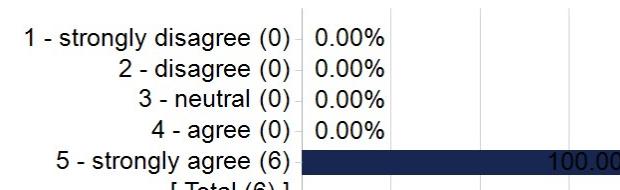
All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning
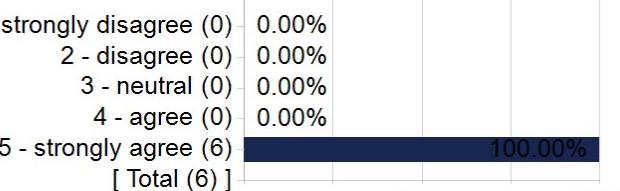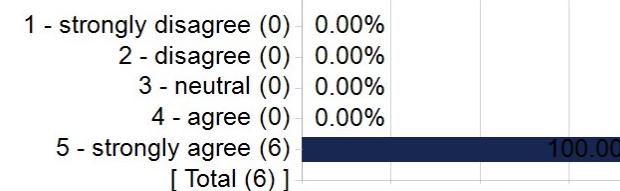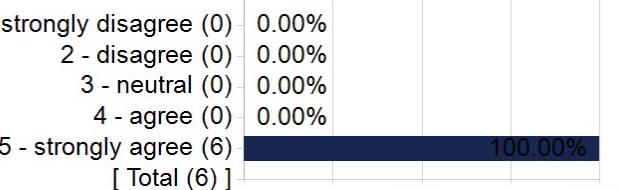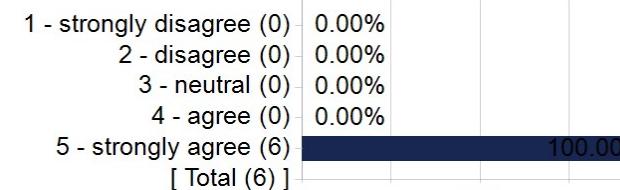
Competency Statistics	Value
Mean	4.96
Median	5.00
Mode	5
Standard Deviation	0.20

1. I have found the course intellectually challenging and stimulating

1 - strongly disagree (0.00%)	0
2 - disagree (0.00%)	0
3 - neutral (0.00%)	0
4 - agree (16.67%)	1
5 - strongly agree (83.33%)	5
[Total (6)]	

2. I have learned something which I consider valuable

1 - strongly disagree (0.00%)	0
2 - disagree (0.00%)	0
3 - neutral (0.00%)	0
4 - agree (0.00%)	0
5 - strongly agree (100.00%)	6
[Total (6)]	

3. My interest in the subject has increased as a consequence of this course

1 - strongly disagree (0.00%)	0
2 - disagree (0.00%)	0
3 - neutral (0.00%)	0
4 - agree (0.00%)	0
5 - strongly agree (100.00%)	6
[Total (6)]	

4. I have learned and understood the subject materials of this course

1 - strongly disagree (0.00%)	0
2 - disagree (0.00%)	0
3 - neutral (0.00%)	0
4 - agree (0.00%)	0
5 - strongly agree (100.00%)	6
[Total (6)]	

Organization

Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

1. Instructor's explanations were clear

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

2. Course materials were well prepared and carefully explained

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

3. Proposed objectives agreed with those actually taught so I knew where the course was going

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

4. Instructor gave lectures that facilitated taking notes

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

Enthusiasm (Zachary Bowersox)

Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

1. Instructor was enthusiastic about teaching the course

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

2. Instructor was dynamic and energetic in conducting the course

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

3. Instructor enhanced presentations with the use of humor

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

4. Instructor's style of presentation held my interest during class

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

Individual rapport (Zachary Bowersox)

Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

1. Instructor was friendly towards individual students

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

2. Instructor made students feel welcome in seeking help/advice in or outside of class

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

3. Instructor had a genuine interest in individual students

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

4. Instructor was adequately accessible to students during office hours or after class

1 - strongly disagree (0)	0.00%
2 - disagree (0)	0.00%
3 - neutral (0)	0.00%
4 - agree (0)	0.00%
5 - strongly agree (6)	100.00%
[Total (6)]	

Comparison Detail for Course and Instructor Evaluation

Learning

Score (4.96)	
Department (4.48)	
School (4.35)	

0.00   1.00   2.00   3.00   4.00   5.00

Organization

Score (5.00)	
Department (4.56)	
School (4.34)	

0.00   1.00   2.00   3.00   4.00   5.00

Enthusiasm (Zachary Bowersox)

Score (5.00)	
Department (4.56)	
School (4.45)	

0.00   1.00   2.00   3.00   4.00   5.00

Individual rapport (Zachary Bowersox)

Score (5.00)	
Department (4.67)	
School (4.55)	

0.00   1.00   2.00   3.00   4.00   5.00
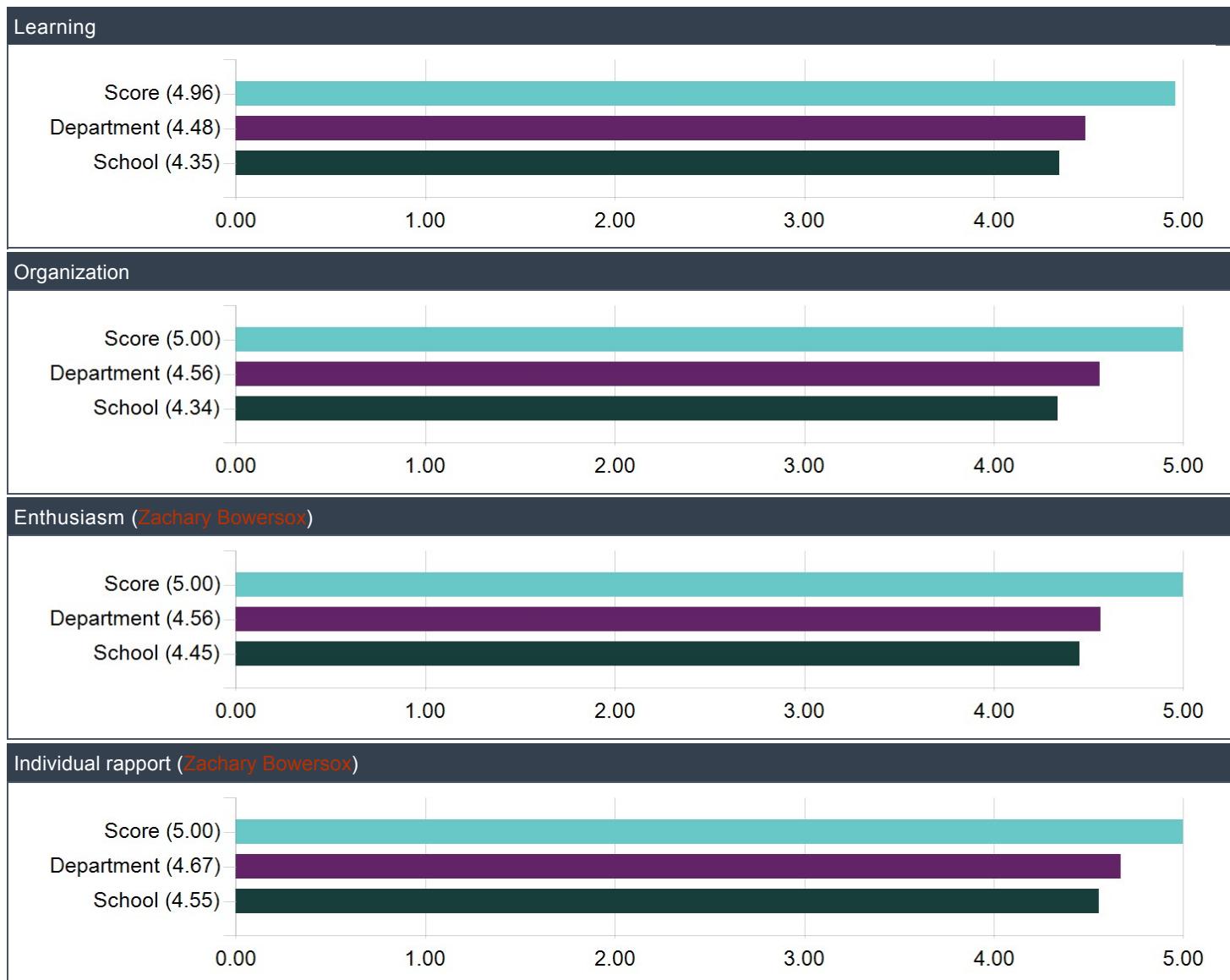
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

## Course difficulty relative to other courses was

Course difficulty relative to other courses was

1 - very easy (0.00%)	0
2 - easy (0.00%)	0
3 - average (66.67%)	4
4 - difficult (33.33%)	2
5 - very difficult (0.00%)	0
[Total (6)]	
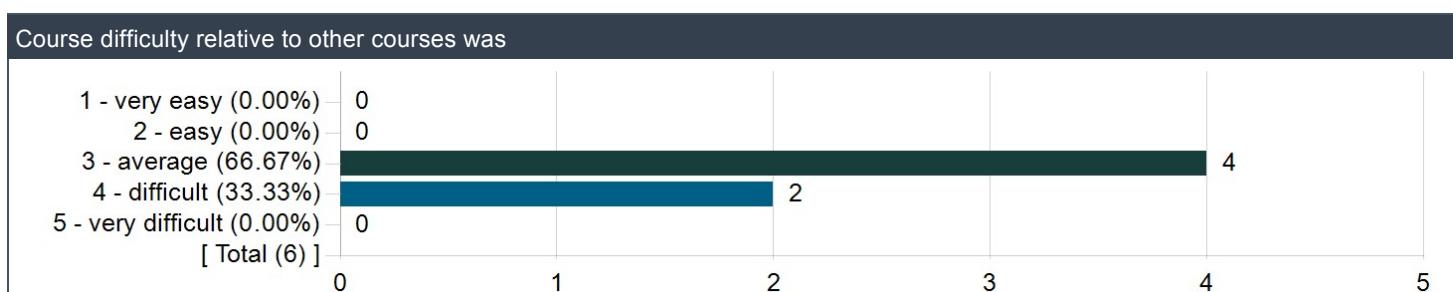
Statistics	Value
Mean	3.33
Median	3.00
Mode	3
Standard Deviation	0.52

Course workload relative to other courses was

Course workload relative to other courses was

1 - very light (0.00%)	0
2 - light (0.00%)	0
3 - average (100.00%)	6
4 - heavy (0.00%)	0
5 - very heavy (0.00%)	0
[Total (6)]	
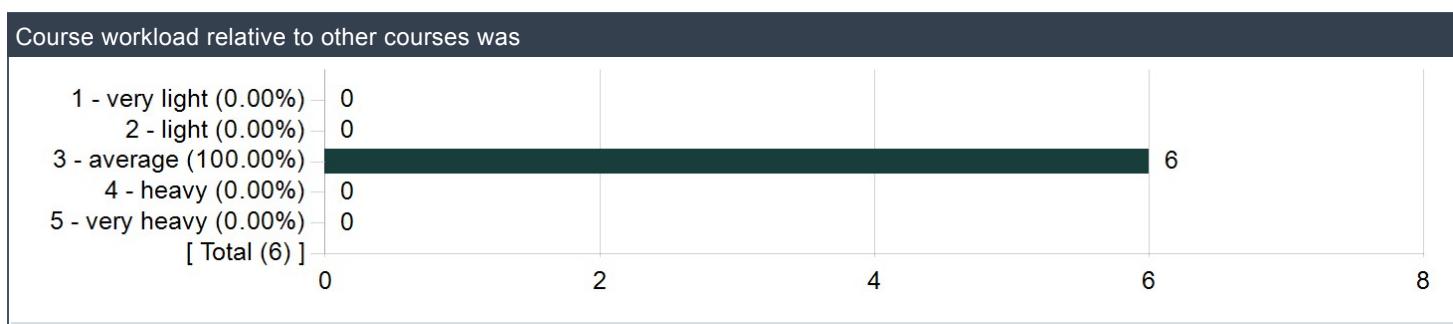
Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00

Course pace was

Course pace was

1 - too slow (0.00%)	0
2 - slow (0.00%)	0
3 - about right (100.00%)	6
4 - fast (0.00%)	0
5 - too fast (0.00%)	0
[Total (6)]	
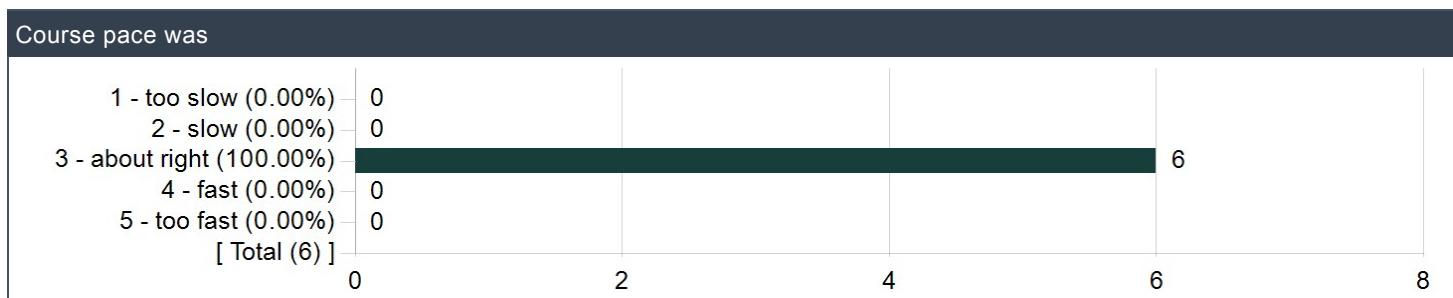
Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00

Hours per week required outside of class

Hours per week required outside of class

	Count
0 (0.00%)	0
1 to 5 (66.67%)	4
6 to 10 (33.33%)	2
11 to 15 (0.00%)	0
16 to 20 (0.00%)	0
More than 20 (0.00%)	0
[Total (6)]	

Statistics	Value
Mean	2.33
Median	2.00
Mode	2
Standard Deviation	0.52
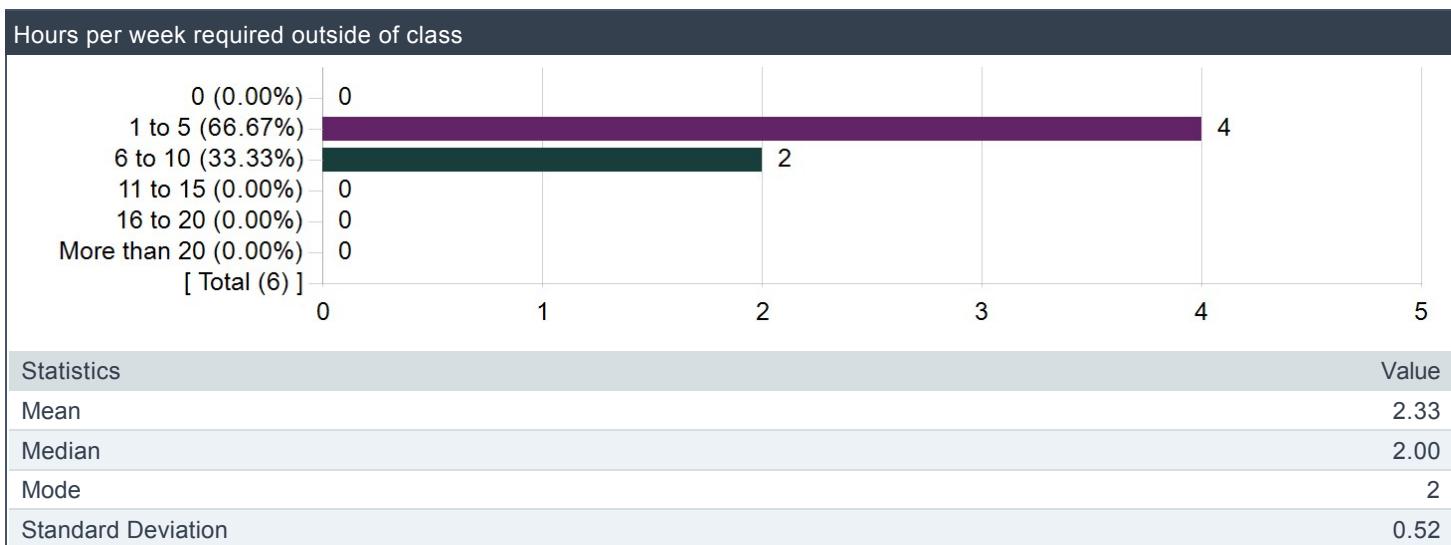
Comparison Detail for Varied Rating Scale Responses

Learning Technology and Interaction

The instructor used technology (e.g., Canvas, Zoom, etc.) effectively to support learning and interaction in this course.

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	Count
1 - Strongly Disagree (0.00%)	0
2 - Disagree (0.00%)	0
3 - Neutral (0.00%)	0
4 - Agree (0.00%)	0
5 - Strongly Agree (100.00%)	6
[Total (6)]	

Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
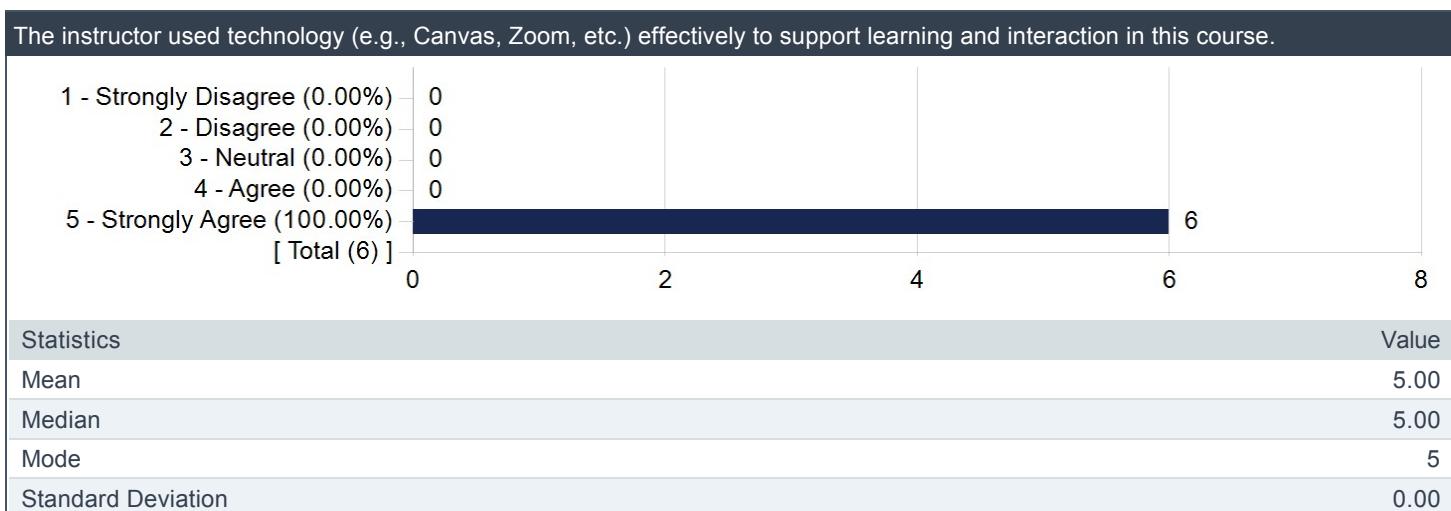
Where relevant, please give specific examples to explain your answer above.

Comments
All the readings were posted on Canvas so they would be easy to access for all students.

Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
Love.
This is by far one of the best classes I have taken at WashU thus far. Our conversations were so interesting and I was genuinely happy to come to class, since I knew I would be interested and learn something new every day.
Highly suggested, the topic is very relevant and full of things that need to be discovered
This was an incredible course. The mix of outside research and great discussion was amazing. This, with Prof Bowersox's great attitude and teaching ability made it genuinely the best course I have taken at WashU.

Describe at least one activity (an exercise, project, assignment, etc.) in this course that helped you learn.

Comments
Weekly presentations and discussion questions.
I really enjoyed the way the paper was broken up and how I was able to learn how to write a new style in a topic that was interesting to me.
the discussions in every class and the presentation done to lead the discussion
Discussion leader and research design

**Describe at least one thing that could be changed about this course to help you learn.**

Comments
Slightly more clarity on research design because students stressed out about their grades.
Literally nothing.
NA
Maybe a class dedicated to studying the presentation of someone else's research design. Not super applicable to the course, but would have helped with my essay

Describe at least one aspect of how this course was designed and carried out (the organization, structure, communication, etc.) that contributed to your success.

Comments
I really liked that it so heavily relied on discussion. It made the class super interesting and everyone had such interesting contributions to the conversation.
I found the facilitated discussions to be quite engaging, and I think I learned more through them than I would've had the course been designed to be more lecture–oriented.
The professor offered additional support to write the research paper which was really nice of him. He was really enthusiastic, passionate and supportive.
The multi–stage aspect of the paper

Classroom Environment

The instructor Zachary Bowersox promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

The instructor Zachary Bowersox promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

1 - strongly disagree (the instructor was not at all inclusive) (0.00%) — 0
2 - disagree (0.00%) — 0
3 - neutral (0.00%) — 0
4 - agree (0.00%) — 0
5 - strongly agree (the instructor was very inclusive) (100.00%) — 6
[Total (6)]
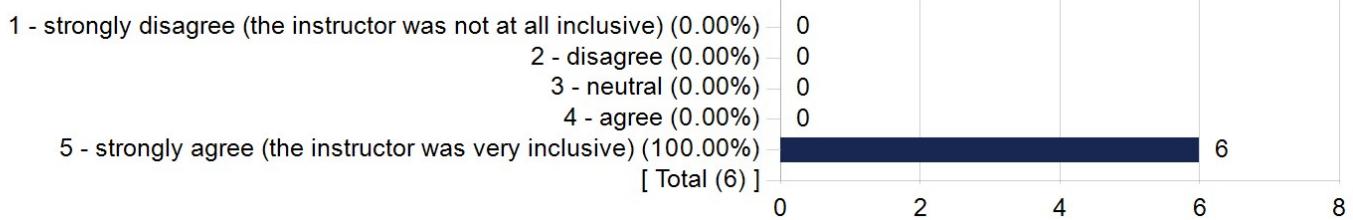
Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

Where relevant, please give specific examples to explain your answer above.

Comments
Everyone's insight and opinions were valued and led to really productive and open conversations.

Hybrid/Remote Learning

The course Canvas page or website could be easily navigated to find course materials.

The course Canvas page or website could be easily navigated to find course materials.

1 - Strongly Disagree (0.00%) — 0
2 (0.00%) — 0
3 (0.00%) — 0
4 (0.00%) — 0
5 (0.00%) — 0
6 (0.00%) — 0
7 - Strongly Agree (100.00%) — 6
N/A (0.00%) — 0
[Total (6)]
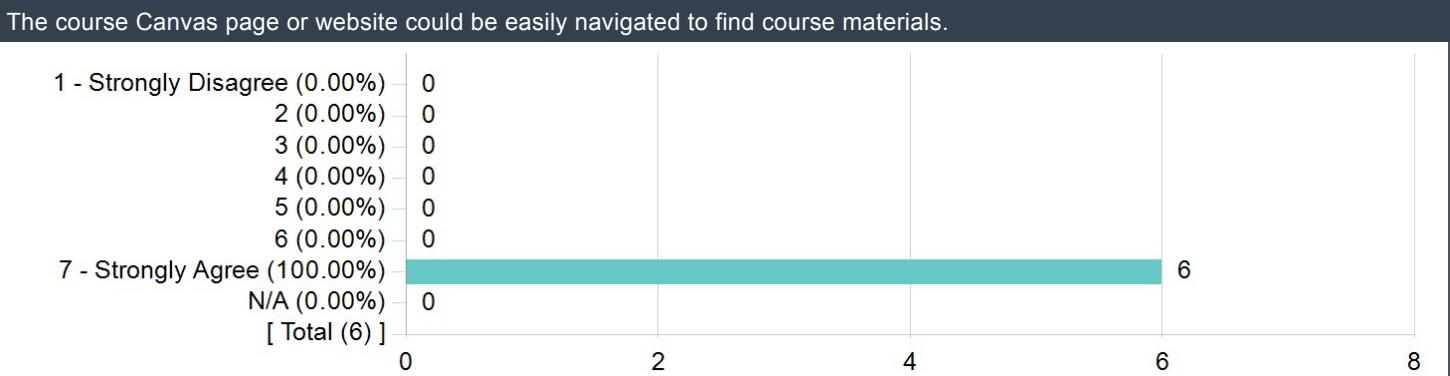
Statistics	Value
Mean	7.00
Median	7.00
Mode	7
Standard Deviation	0.00